A photograph of a pearl oyster shell resting on a sandy beach. The shell is open, revealing a large, lustrous pearl inside. The background shows a blurred view of the ocean and a clear blue sky. The text "All About Me" is centered over the shell.

All About Me

YOUR NAME

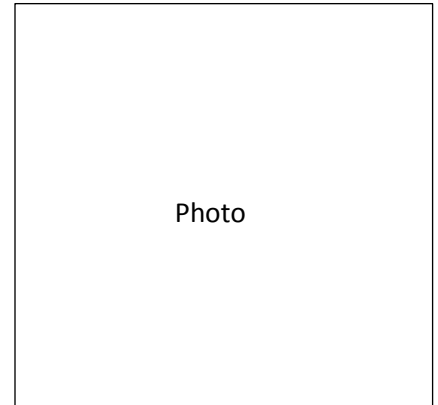
This is Me

My name is: _____

My address is: _____

My phone number is: _____

My birthday is on: _____



What I do during the day:

What I do in the evening:

What I do on the weekend:

My **favourite people and things** are (for example, friends, pets, books, etc.):

My **favourite places** are (for example, home, park, restaurants, coffee shops):

This is My Family and Friends

These are the names of all the people who live in my home:

These are the names of my friends:

Emergency & Medical Contacts

Emergency Contact #1 Name: _____
Relationship: _____ Home: _____
Work: _____ Cell: _____

Emergency Contact #2 Name: _____
Relationship: _____ Home: _____
Work: _____ Cell: _____

Emergency Contact #3 Name: _____
Relationship: _____ Home: _____
Work: _____ Cell: _____

Parents/Guardians/Caregivers:

Name: _____ Home: _____
Work: _____
Cell: _____

Name: _____ Home: _____
Work: _____
Cell: _____

Health Card #: _____

Family Doctor

Name: _____
Phone Number: _____

Specialists

Name: _____ Type: _____
Phone Number: _____

Family Dentist

Name: _____
Phone Number: _____

Name: _____ Type: _____
Phone Number: _____

Pharmacy

Name: _____
Phone Number: _____

Name: _____ Type: _____
Phone Number: _____

My Medical Information

My _____ tells me that my diagnosis is _____

Medications

1. Name of Medication: _____ Dosage: _____
When it should be taken: _____ Reason I take it: _____
2. Name of Medication: _____ Dosage: _____
When it should be taken: _____ Reason I take it: _____
3. Name of Medication: _____ Dosage: _____
When it should be taken: _____ Reason I take it: _____
4. Name of Medication: _____ Dosage: _____
When it should be taken: _____ Reason I take it: _____

I require support in taking my medication: Yes No

My medication is usually taken by: _____

I prefer my medication to be: _____
(crushed, with juice, with food etc.)

Special instructions/ precautions for giving medication to me: _____

I am allergic to: _____

My reaction looks like: _____

My immunizations are up to date: Yes No

I experience seizures: Yes No

If yes, please explain: _____

Details about my seizures (triggers, frequency, etc.):

Absence (Petit Mal): _____

Tonic-Clonic (Grand Mal): _____

Complex-Partial (Psycho Motor): _____

The support I require during and following a seizure is: _____

Other medical information you should know about me:

(Such as conditions, contagious diseases, equipment, supplies, support needs)

Communication

I communicate:

Method:

	always	sometimes	never	Comments
by using words:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
by using signs:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
by using bliss/PECS:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
by using gestures/ facial expressions:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

More information about how I communicate: _____

If I need or want something, I will let you know by: _____

My special words, signs, or gestures are: _____

When you are communicating with me, I need you to:

Method:

	always	sometimes	never	Comments
Make eye contact:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Use smaller sentences:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Control your tone of voice:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Use gestures/facial expressions:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Use signs/PECS/bliss:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Other information about me and how I communicate: _____

I Like to Eat

Things I can make or get myself are: (i.e., coffee, tea, cereal and meals):

I need assistance to prepare:

Breakfast Foods:

Lunch Foods:

Dinner Foods:

Snack Times:

Foods:

At mealtime, you can assist me by: _____

I need special equipment to eat: Yes No

Details: _____

Some foods I eat require special preparation (i.e. mashed, pureed, cut up finely) _____

Length of time it takes me to eat: _____

I am prone to choking/gagging spells: Yes No

Foods I should not eat and why: _____

Bedtime

I usually go to bed at _____, and I usually wake up at _____ in the morning.

I _____ wake up at night.

(always / sometimes / almost never / never)

If I do wake up, it is usually for: _____

I require assistance during the night: Yes No

When I do require assistance it will be for (changing, medication, sleep apnea etc.) _____

I require repositioning during the night: Yes No

I prefer my door _____ and the light _____ .
open/shut on/off

Other helpful things to know (i.e. number of blankets, pillows, nightlight, radio, etc): _____

My Daily Life

I require assistance when getting dressed: Yes No

You can assist by: _____

When I need to use the washroom, I will:

Go by myself: Yes No

Let you know by: _____

I will need your assistant with: _____

When it comes to personal hygiene, I am totally independent: Yes No

I need some help:

Bathing: Yes No Comments: _____

Washing hands and face: Yes No Comments: _____

Brushing teeth: Yes No Comments: _____

Combing/Brushing hair: Yes No Comments: _____

Feminine Hygiene: Yes No Comments: _____

Shaving: Yes No Comments: _____

Other: Yes No Comments: _____

During the day I like to have a rest/nap: Yes No

Time: _____

Place: _____

My Recreation Life:

My favourite activities are: _____

My favourite T.V. programs/films are: _____

My favourite places to go are: _____

My favourite people to get together are: _____

Other things I enjoy: _____

A day in my life looks like this:

6:30 _____

7:00 _____

7:30 _____

8:00 _____

8:30 _____

9:00 _____

9:30 _____

10:00 _____

10:30 _____

11:00 _____

11:30 _____

12:00 _____

12:30 _____

1:00 _____

1:30 _____

2:00 _____

2:30 _____

3:00 _____

3:30 _____

4:00 _____

4:30 _____

5:00 _____

5:30 _____

6:00 _____

6:30 _____

7:00 _____

7:30 _____

8:00 _____

8:30 _____

9:00 _____

9:30 _____

10:00 _____

Feelings

Things that make me happy: _____

Things that make me sad: _____

Things that make me upset/angry: _____

Sometimes I am afraid of: _____

You can help by: _____

Other Information

Other guidelines to mention:

Worker

- Parking
- Access to family home
- Storage of personal belongings
- Smoking
- Television/audio
- Internet/phone
- Visitors

Child

- Routines, nap time
- Mealtime/snacks
- Discipline issues
- Homework
- Chores of child
- Areas that are off-limits to play
- Acceptable outside play areas
- Names of friends who can visit
- Amount of television viewing: hours per day and acceptable shows
- Time with phone/device